



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: “pl” blend words

RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

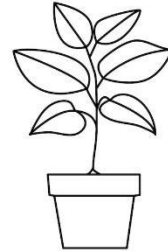
Learn the spellings of the following “pl” blend words.



Plan



Plum



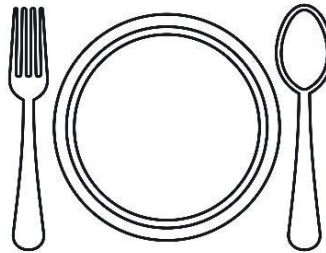
Plant



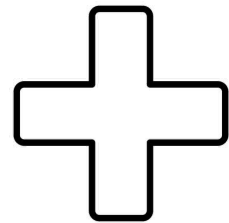
Scan the QR code to understand better!



Plumber



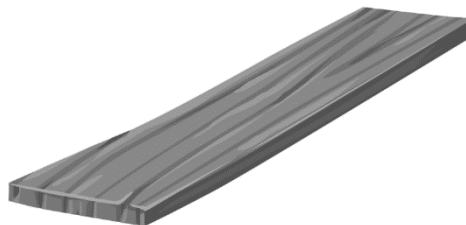
Plate



Plus



Planet



Plank



Plug



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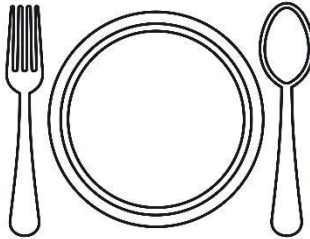
RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Read and complete the sentences using the picture clues.



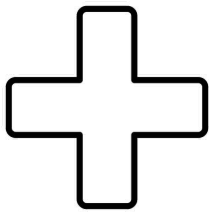
My _____ needs
water to grow.



I am done eating the food
on my _____.



The _____
repairs the pipes .



Five _____ five
makes ten.



These _____ are
so yummy.



We live on the _____
Earth.

Q2. Circle the “pl” words in the below given sentences.

1. She came to my place to play with me.
2. I want to know more about Pluto.
3. Please pass the pliers to me.
4. We are planning to visit a museum this weekend.
5. He applied a lot of paint on the plywood.



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TOPIC: “pl” blend words

ANSWER KEY

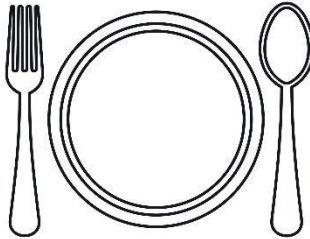
RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

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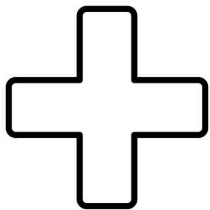
My **plant** needs water to grow.



I am done eating the food on my **plate**.



The **plumber** repairs the pipes.



Five **plus** five makes ten.



These **plums** are so yummy.



We live on the **planet** Earth.

Q2. Circle the “pl” words in the below given sentences.

1. She came to my **place** to **play** with me.
2. I want to know more about **Pluto**.
3. **Please** pass the **pliers** to me.
4. We are **planning** to visit a museum this weekend.
5. He applied a lot of paint on the **plywood**.



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: CREATIVE WRITING

RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

The family has come to the garden. Imaginatively write what they could be talking to each other?





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DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: CREATIVE WRITING

ANSWER KEY

RESOURCE PERSON: Ms. Renuka N

NAME:

CLASS: II

SEC:

DATE:

The family has come to the garden. Imaginatively write what they could be talking to each other?





INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: READING COMPREHENSION

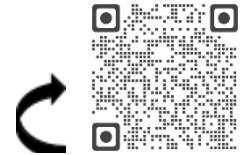
RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read Chapter 6 – The Cow (Page 62) from your English Textbook and answer the below given questions.

A. Tick the correct options.

1. In the poem, the colour of the cow is
 - a. red and black.
 - b. red and white.
 - c. black and white.
2. "She gives me milk with all her might" means
 - a. the cow gives milk happily.
 - b. the cow is forced to give milk.
 - c. the cow puts lots of strength in giving milk.



Scan the QR code to see the video and solve the worksheet.



B. Answer the following questions in a complete sentence.

Q1. How does the poet feel about the cow?

Q2. What does the cow give the poet? What does the poet eat it with?

Q3. What does the cow do while she wanders?



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DEPARTMENT OF ENGLISH (2024 – 2025)

TOPIC: READING COMPREHENSION

ANSWER KEY

RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read Chapter 6 – The Cow (Page 62) from your English Textbook and answer the below given questions.

A. Tick the correct options.

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2. "She gives me milk with all her might" means
 - a. the cow gives milk happily.
 - b. the cow is forced to give milk.
 - ☒ c. the cow puts lots of strength in giving milk.

B. Answer the following questions in a complete sentence.

Q1. How does the poet feel about the cow?

The poet loves the cow with all his heart.

Q2. What does the cow give the poet? What does the poet eat it with?

The cow gives cream to the poet which he eats with apple tart.

Q3. What does the cow do while she wanders?

**While the cow wanders, it walks among the meadow grass and eats
the meadow flowers.**



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WORKSHEET – 2

TOPIC: ARTICLES

RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read the below given sentences and fill in the appropriate articles. (a/an/the)

1. _____ plates are on the dining table.
2. I want _____ burger.
3. There is _____ orange on the table.
4. _____ students are welcoming the chief guest.
5. He is in _____ rush.
6. I have got _____ plan for that.
7. She is always smiling and kind to _____ students.
8. A teacher is _____ important person in everyone's life.
9. He is _____ best in this subject.



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TOPIC: ARTICLES

WORKSHEET – 2

RESOURCE PERSON: Ms. Renuka N

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read the below given sentences and fill in the appropriate articles. (a/an/the)

1. **The** plates are on the dining table.
2. I want **a** burger.
3. There is **an** orange on the table.
4. **The** students are welcoming the chief guest.
5. He is in **a** rush.
6. I have got **a** plan for that.
7. She is always smiling and kind to **the** students.
8. A teacher is **an** important person in everyone's life.
9. He is **the** best in this subject.

10. There was a lot of fun while playing cricket.



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WORKSHEET – 1

TOPIC: ARTICLES

RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

Choose the appropriate articles from the brackets and complete the sentences.

1. I think I will buy _____ new shirt for my father. (a/an)
2. Please give me _____ onion for the stew. (a/an)
3. My grandmother gave me _____ doll on my birthday. (a/an)
4. We wanted to catch some fish, but we only caught _____ octopus (a/an).
5. My mother is _____ cook at a famous restaurant. (a/an)
6. I read for half _____ hour everyday in the evening. (a/an)
7. It was _____ honour to be invited here today. (a/an)
8. My mother had _____ one rial note in her purse. (a/an)
9. My father bought me _____ uniform. (a/an)
10. Lucas is _____ European boy. (a/an)



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ANSWER KEY WORKSHEET – 1

TOPIC: ARTICLES

RESOURCE PERSON: Ms. Renuka N

NAME: _____ CLASS: II SEC: _____ DATE: _____

Choose the appropriate articles from the brackets and complete the sentences.

1. I think I will buy a new shirt for my father. (a/an)
2. Please give me an onion for the stew. (a/an)
3. My grandmother gave me a doll on my birthday. (a/an)
4. We wanted to catch some fish, but we only caught an octopus (a/an).
5. My mother is a cook at a famous restaurant. (a/an)
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